Assisi Catholic College
Principles for Teaching and Learning

1. Empower students to give witness to Christ’s love and the values of St. Francis and St. Clare by modelling and developing a contemporary Catholic world-view through learning experiences.

2. Foster right relationships between students, parents, staff and the broader community, to improve learning outcomes.

3. Provide students with a safe, positive and engaging learning environment by knowing our students and challenging them to be the ‘best they can be’.

4. Use meaningful data to inform planning and teaching that responds to the needs of individual students.

5. Develop and implement learning experiences that provide intellectual rigour and encourage each student to ‘take risks’, ‘have a go’ and ‘be creative’ in order to develop as a resilient, self-directed, lifelong learner.

6. Transform teaching practice through utilising ICLT and Learning Management Systems purposefully and effectively to optimise student engagement and learning outcomes.

7. Provide clear learning intentions, success criteria, authentic assessment and feedback to enable students to demonstrate knowledge and application of skills at each stage of their development.

- See the face of Christ in all people
- Model the Assisi Habits and Values
- Embrace Catholic Social Teachings
- Participate actively in prayer and worship

- Encourage students to take responsibility for behaviour
- Value partnerships
- Communicate effectively and respectfully
- Pastorally care for our students
- Assist students to restore relationships

- Ensure safe, positive and engaging learning environments
- Know our students, their strengths and areas for development
- Encourage all students to be the “best they can be” in all aspects of college life

- Use a range of assessment tools and actively track students
- Differentiate learning and create individualised programs
- Explicitly teach skills

- Create opportunities for students to inquire, reflect and take responsibility for their learning
- Value risk-taking and making mistakes as part of lifelong learning
- Challenge students by fostering higher-order and creative thinking skills

- Inspire students through digital technologies
- Engage students in real-world learning.
- Empower learners to be critical, creative and safe
- Create flexible, shared and student-centred learning

- Use a common language of learning
- Appreciate the developmental needs of learners across precincts
- Create valid and equitable assessments

- Foster right relationships between students, parents, staff and the broader community, to improve learning outcomes.

- Develop and implement learning experiences that provide intellectual rigour and encourage each student to ‘take risks’, ‘have a go’ and ‘be creative’ in order to develop as a resilient, self-directed, lifelong learner.

- Transform teaching practice through utilising ICLT and Learning Management Systems purposefully and effectively to optimise student engagement and learning outcomes.

- Provide clear learning intentions, success criteria, authentic assessment and feedback to enable students to demonstrate knowledge and application of skills at each stage of their development.