A Vision for the Senior Years

In the Senior Years we aim to provide multiple learning pathways through which students pursue excellence in their school work. These vocational and academic pathways involve students as active, engaged learners who are immersed in mature perspective that converge with and embrace our Franciscan ethos.

Students in the Senior Years are offered a range of academic and vocational subjects and pathways to enable them to access further education and/or training or employment at the end of Year 12. Year 10 is a transition year, preparing students for the selection of an appropriate course of study for Year 11 and 12.

Pathways

1. All students are striving to attain a Queensland Certificate of Education (QCE). To be awarded a QCE, students will need to achieve a significant amount of learning, including set standards in literacy and numeracy.

2. Students who are seeking University entrance at the completion of Year 12 will be able to access a range of QCAA subjects to be eligible for an Overall Position (OP) and Field Positions (FPs). Results of subjects studied in Year 11/12 will be recorded on a Senior Statement and on a Tertiary Entrance Statement.

3. Students who wish to pursue a Vocation Education and Training (VET) pathway, will be offered embedded VET, stand-alone VET and opportunities to be involved in School-based apprenticeships and traineeships (SATs).

Planning for a QCE

Students in Year 10 develop a Senior Education and Training (SET) plan or career plan. The SET plan helps students structure their learning around their abilities, interests and ambitions. The SET plan will be reviewed regularly to monitor students’ progress.

Pastoral Care

1. Students will be encouraged to develop productive habits of mind, life skills, a positive attitude and perceptions to life-long learning.

2. Experiences and opportunities are provided for students to develop leadership skills and a positive, maturing self-image to assist in the transition to life beyond Year 12.

3. Partnerships with the wider community (SCISCO, Coomera Chamber of Commerce, Universities, Careers’ Markets) will provide additional opportunities for students to experience a range of pathways.
Senior Curriculum Structure

Authority subjects

Authority subjects are those that may contribute to an OP (Overall Position) a scale used to rank all Queensland students for tertiary entrance. Subject to demand, the following Authority Subjects are offered:

- Study of Religion
- English
- Mathematics A
- Mathematics B
- Mathematics C
- Biology
- Business Communication & Technology
- Chemistry
- Drama
- Film Television and New Media
- Graphics
- Italian
- Legal Studies
- Modern History
- Physics
- Physical Education
- Technology Studies
- Textiles (Home Economics – Textiles Major)
- Visual Art

Authority Registered Subjects

Authority Registered Subjects are more practical school-based subjects. Subject to demand, the following Authority Registered subjects are offered:

- Religion and Ethics
- English Communication
- Pre-Vocational Mathematics
- Creative Arts Media
- Creative Arts Visual Art
- Futsal
- Recreation

Vocational Education and Training

Vocational Education and Training (VET) subjects, involve students undertaking learning that is tailored directly to specific industry fields. Subject to demand, the following VET subjects are offered:

- Certificate III in Business
- Certificate I in Construction
- Certificate III in Early Childhood Education and Care
- Certificate II in Hospitality
- Certificate IV in Justice Studies
- Certificate II in Kitchen Operations
- Certificate III in Music

Year 12 students can also access first year Griffith University courses through the Guests program. Similarly Bond University offers a Student for a Semester program. Both provide entry priority for students who successfully complete these programs.

Students in Year 10/11/12 may also access AQF courses offered by TAFE Gold Coast, concurrently with College subjects (eg. Certificate III in Multi-Media).

In 2010, an Australian Government funded Hospitality Trade Training Centre opened at Assisi. Students from Assisi are able to complete up to a Certificate II in Hospitality and a Certificate II in Kitchen Operations through our Trade Training Centre.
Student Education Profile

At the completion of Year 12, eligible students will receive a Student Education Profile (SEP) issued by the Queensland Studies Authority. The SEP consists of three components.

Component One – Senior Statement

All Year 12 students who attend school until the specified date, will receive a Senior Statement which outlines all subjects completed for one or more semesters with the student’s achievement.

Component Two – Queensland Certificate Education

This is only received by eligible students who have accumulated 20 points in their learning account. (Refer to the QCAA website for more detailed information) The learning account remains open for nine years.

Component Three – Tertiary Entrance Statement

Shows the: Overall Position (1-25) and Field Positions (1-10). This is only received by eligible students.

- Those students who are OP ineligible will be assigned a Selection Rank which is available from QTAC. It is NOT printed on the Tertiary Entrance Statement.