

School Name Assisi Catholic College

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Principal's Foreword

Introduction

Assisi Catholic College is the first master planned Catholic P - 12 college established by Brisbane Catholic Education on the Gold Coast.

The College is located at Upper Coomera in the fastest growing northern corridor of the Gold Coast. The College will grow to 1400 students in P - 12 in the next couple of years when there will be 3 streams P – 6 and 5 streams in Years 7 - 12.

There is a strong focus on continuity and connectedness from P - 12 and across the four phases of learning: Early Years (P - Year 3), Junior Years (Years 4 - 6), Middle Years (Years 7 - 9) and Senior Years (Years 10 - 12).

Distinctive features include:

- * Franciscan Identity
- * Digital, networked school
- * Ecological sustainability

School Profile

Assisi Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 1354 Girls 711 Boys 643

Characteristics of the student body

All students from Preparatory to Year 12 belong in a Family Team (Agnes, Clare, Francis and Rufino).

Students feel a sense of belonging achieved through Family Team Activity Days, Assisi Day, Sports' Carnivals and Fun Days.

Student leadership of Family Teams and involvement in the Student Representative Council occurs at Years 6, 9 and 12.

Students at Assisi thrive on being part of a community where they feel happy, safe and respected.

Our distinctive curriculum offerings

- Franciscan Spirituality (perspectives infused in a number of curriculum areas)
- Australian Curriculum Framework P - 10
- Senior Curriculum Framework (Years 10 - 12)
- Middle Years Academic Program providing core subjects and a wide selection of elective subjects
- Year 11 - 12 students access first year university subjects and TAFE certificate courses
- Year 10 - 12 students access school-based apprenticeships and traineeships
- Hospitality Trade Training Centre includes a training kitchen and restaurant
- Italian (P - 11)
- Elite Futsal Program (Y6 - 12)
- Visible Learning
- Career Education Program (P - 12)
- 1:1 Digital Devices (P - 12)

Extra curricula activities

- *Instrumental Music
- *Environment Clubs
- *Dance
- *Debating
- *College Musical
- *Science / Engineering Competitions
- *Choir
- *Art and Craft
- * Chess
- * Speech and Drama
- * Public Speaking
- * Interact Club
- * IDEAS Program
- * Knitting Club
- * Rosies Community Service
- * Electronics Club

How Information and Communication Technologies are used to assist learning

Digital, networked Apple school: embedding a range of digital communication devices across all year levels and subject areas. The role of our library is as an iCentre providing access to facilities, technologies, people and resources with an emphasis on "i" (information) and "l" (learning) not IT. Goal is supporting the powerful digital pedagogies of:

- Multi-modal learning
- Non-linear learning
- Shared learning
- Student-centred learning
- Anywhere, anytime learning
- 1:1 digital environment P - 12 moving to BYOT (Bring Your Own Technology) in Years 4 - 12

Social climate inclusive of pastoral care and our response to bullying

As a contemporary educational facility, our ideals are clearly defined, our expectations are high and our staff, student and community support are extremely strong. The College has an excellent reputation regionally, nationally and internationally and we have waiting lists for most year levels. The staff community is vibrant, our parent community is energetic and strong community links are well established.

The College has a strong focus on a safe, welcoming and happy learning environment for all students through developing Personal and Social Development and Responsible Behaviour Framework.

The focus of Pastoral Care and Discipline structures is based on positive psychology resulting in our students living out the Assisi Habits and Values through positive peer relations.

Parent, student and teacher satisfaction with the school

Responses from parents expressed in parental surveys, exit surveys and interview questions indicate a very high level of satisfaction of College activity. Prospective parents report that current parents, students and staff speak very highly of all aspects of their experience at Assisi.

Advertised teacher positions attract a great number of high quality applicants.

There are currently waiting lists for most year levels, including current parents waiting for positions for siblings.

Parent involvement in their child's education

Parent support and involvement are valued and encouraged at Assisi Catholic College. Purposeful involvement of parents occurs regularly at all levels throughout the College, especially in the Early and Junior Years. Parents also enjoy their involvement in the Middle and Senior phases of learning.

Parent education opportunities are significant including workshops on positive parenting, parent responsibilities in an on-line world, reading education, current mathematics, the nature of the Preparatory year, Senior secondary school, etc.

Our Parents and Friends Association is most energetic and has been responsible for providing a range of facilities to enrich student activities. There is also continued interest in the strategic operations of our College Board.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	101	58
Full-time equivalents	96.47	40.80
Aboriginal and Torres Strait Islanders		1

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	22
Post Graduate Diploma/Certificate	1
Bachelors Degree	75
Diploma/Certificate	3

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 181,813

The major professional development initiatives were as follows

- Implementing Digital Pedagogies in a 1:1 environment P - 12
- Visible Learning
- School-wide peer mentoring and coaching through observation, feedback, professional dialogue and reflection
- Planning for implementation of Australian Curriculum subjects (HPE, Geography)
- Staff analysis of data to inform teaching

School Income by Funding Source

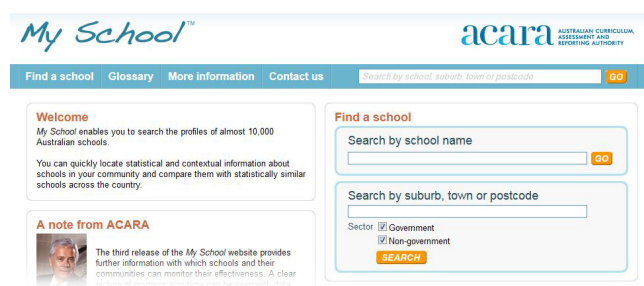
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.74 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %
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Prep Attendance Rate	95.00 %	Year 7 Attendance Rate	95.00 %
Year 1 Attendance Rate	96.00 %	Year 8 Attendance Rate	94.00 %
Year 2 Attendance Rate	95.00 %	Year 9 Attendance Rate	93.00 %
Year 3 Attendance Rate	94.00 %	Year 10 Attendance Rate	94.00 %
Year 4 Attendance Rate	94.00 %	Year 11 Attendance Rate	92.00 %
Year 5 Attendance Rate	95.00 %	Year 12 Attendance Rate	92.00 %
Year 6 Attendance Rate	95.00 %		

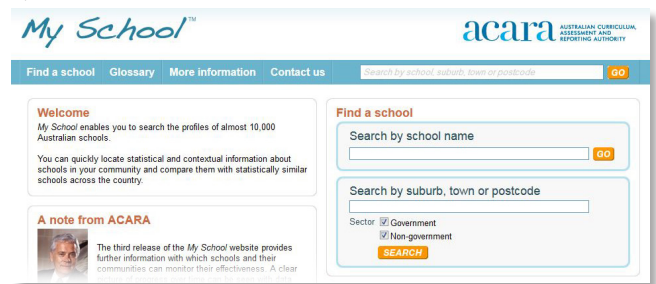
Policy and practice to manage student attendance

- Clear expectations in Student Handbooks and College website regarding attendance
- Centralised system of monitoring and follow-up of absences
- SMS messages to parents when students are absent without explanation
- Letters of commendation for students with perfect attendance

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.

94.7 %

Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	112
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	67
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	21
Number of students awarded one or more Vocational Educational Training qualifications.	50
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	94
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	77.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	88.4 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	97.4 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
6	21	24	15	1

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
10	6	31

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.