



## SCHOOL PROFILE

School name Assisi Catholic College

Postal address PO Box 1496, OXFENFORD, QLD, 4210

Phone (07) 5656 7100

Email pscoomera@bne.catholic.edu.au

School website www. assisi.qld.edu.au

Contact person Michael Laidler

### Principal's foreword

Assisi Catholic College is the first master planned Catholic P – 12 college established by Brisbane Catholic Education on the Gold Coast. The College is located at Upper Coomera in the fastest growing northern corridor of the Gold Coast. The College has 1400 students in P -12 with 3 streams in P – 6 and 5 streams in Years 7 – 12.

There is a strong focus on continuity and connectedness from P – 12 and across the four phases of learning:

- Early Years: Preparatory to Year 3
- Junior Years: Years 4 to 6
- Middle Years: Years 7 to 9
- Senior Years: Years 10 to 12

Distinctive features include:

- Franciscan Identity
- Digital, networked College
- Ecological sustainability

### School facts

Assisi Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 1394 Girls: 717 Boys: 677

## Characteristics of the student body

All students from Preparatory to Year 12 belong in a Family Team (Agnes, Clare, Francis and Rufino). Students feel a sense of belonging achieve through Family Team Activity Days, Assisi Day, Sports Carnivals, Fun Days and Family Team Masses.

Student leadership of Family Teams and involvement in the Student Representative Council occurs at Years 6, 9 and 12.

Students at Assisi thrive on being part of a community where they feel happy, safe and respected.

## Social climate

As a contemporary educational facility, our ideals are clearly defined, our expectations are high and our staff, student and community support are extremely strong. The College has an excellent reputation regionally, nationally and internationally and we have waiting lists for most year levels. The staff community is vibrant, our parent community is energetic and strong community links are well established.

The College has a strong focus on a safe, welcoming and happy learning environment for all students through developing Personal and Social Development and Responsible Behaviour Framework.

The focus of Pastoral Care and Discipline structures is based on positive psychology resulting in our students living out the Assisi Habit and Values through positive peer relations.

## Curriculum - our distinctive offerings

- Franciscan Spirituality (perspectives infused in a number of curriculum areas)
- Australian Curriculum Framework P – 10
- Senior Curriculum Framework 10 – 12
- Middle Years Academic Program providing core subjects and a wide selection of elective subjects
- Year 11 – 12 students access first year university subjects and TAFE certificate courses
- Year 10 – 12 students access school-based apprenticeships and traineeships
- Hospitality Trade Training Centre includes a training kitchen and restaurant
- Italian P – 12
- Elite Futsal Program Years 5 – 12
- Visible Learning
- Career Education Program P – 12
- 1:1 Digital Devices P – 12

## Curriculum - our extra curricula activities

- Instrumental Music
- Chess
- Robotics
- Environmental Clubs
- Speech and Drama
- Dance
- Debating
- Public Speaking
- Interact Club
- College Musical
- IDEAS Program
- Choir
- Art and Craft
- Electronics Club
- Rosies
- Science / Engineering Competitions

## Parent, student and teacher satisfaction

Responses from parents expressed in parent surveys, exit surveys and interview question indicate a very high level of satisfaction of College activity. Prospective parents report that current parents, students and staff speak very highly of all aspects of their experience at Assisi.

Advertised teacher positions attract a great number of high quality applicants.

There are currently waiting list for most year levels, including current parents waiting for positions for siblings.

## Parent engagement

Parent support and involvement are valued and encourage at Assisi Catholic College. Purposeful involvement occurs regularly at all levels through the College, especially in the Early and Junior Years. Parents also enjoy their involvement in the Middle and Senior Years phases of learning.

Parent education opportunities are significant including workshops on positive parenting, parent responsibilities in an online world, reading education, current mathematics, the nature of the Preparatory year, Senior secondary schooling, etc.

Our Parents and Friends Association is most energetic and has been responsible for providing a range of facilities to enrich student activities. There is also continued interest in the strategic operations of our College Board.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

The College has collaboratively developed a whole of College 'Vision for Learning' incorporating the Brisbane Catholic Education – Delivering Excellence in Learning and Teaching initiative. The Assisi Principles for Teaching and Learning have been adopted as the guiding focus for the College educational goals within the community.

We continue to enhance our Catholic Identity through work with Brisbane Catholic Education in the Leuven Enhancing Catholic Identity Project.

The College has developed a P – 12 Behaviour Support Program for effective pastoral care and student well-being.

### **Future outlook**

The College will continue to strengthen Catholic Identity and Faith Formation through a cohesive and integrated approach to Religion by conducting PD for staff in Catholic Social Teachings; conducting a Franciscan Pilgrimage; initiating Family team masses and team saint day and development of Year 12 Spirituality group.

Assisi will enhance learning engagement, progress and achievement through the use of effective and expected practices concentrating on: Knowing Thy Student; explicitly teaching skills and the consistent use of feedback. We will constantly monitor our Learning Growth Plan. The College will provide systems and structures to support processes within the school concentrating on our P-12 Behaviour Support Plan and ICT procedures and protocols.

## STUDENT OUTCOMES

|                              |         |
|------------------------------|---------|
| Whole school attendance rate | 94.00 % |
|------------------------------|---------|

|                        |         |                         |         |
|------------------------|---------|-------------------------|---------|
| Prep attendance rate   | 95.00 % | Year 7 attendance rate  | 95.00 % |
| Year 1 attendance rate | 95.00 % | Year 8 attendance rate  | 94.00 % |
| Year 2 attendance rate | 95.00 % | Year 9 attendance rate  | 93.00 % |
| Year 3 attendance rate | 95.00 % | Year 10 attendance rate | 94.00 % |
| Year 4 attendance rate | 94.00 % | Year 11 attendance rate | 95.00 % |
| Year 5 attendance rate | 94.00 % | Year 12 attendance rate | 92.00 % |
| Year 6 attendance rate | 94.00 % |                         |         |

### Management of non-attendance

The College has progressed well with its target attendance of 95%. Parents, students and staff have been part of a combined effort to recognise the positive academic effects of strong attendance rates.

### NAPLAN results

Average NAPLAN results

|                       | Year 3 |        | Year 5 |        |
|-----------------------|--------|--------|--------|--------|
|                       | School | Aust.  | School | Aust.  |
| Reading               | 429.21 | 425.70 | 495.18 | 501.70 |
| Writing               | 419.70 | 420.50 | 474.02 | 475.40 |
| Spelling              | 433.93 | 420.10 | 484.71 | 492.90 |
| Grammar & punctuation | 461.62 | 436.30 | 489.52 | 505.00 |
| Numeracy              | 400.25 | 402.20 | 478.00 | 492.90 |

|                       | Year 7 |        | Year 9 |        |
|-----------------------|--------|--------|--------|--------|
|                       | School | Aust.  | School | Aust.  |
| Reading               | 543.71 | 541.00 | 579.60 | 580.60 |
| Writing               | 524.53 | 514.70 | 542.42 | 548.40 |
| Spelling              | 550.17 | 542.90 | 577.81 | 580.30 |
| Grammar & punctuation | 543.95 | 540.20 | 557.17 | 570.30 |
| Numeracy              | 540.34 | 549.50 | 572.97 | 588.80 |

### Apparent retention rate from Year 10 to Year 12

|  |        |
|--|--------|
| Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort | 81.0 % |
|--|--------|

### Outcomes for Year 12 cohort of 2016

|  |        |
|--|--------|
| Number of students receiving a Senior Education Profile  | 120    |
| Number of students awarded a Queensland Certificate Individual Achievement   | 1      |
| Number of students awarded a Queensland Certificate of Education at the end of Year 12   | 100    |
| Number of students awarded one or more Vocational Educational Training (VET) qualifications  | 53     |
| Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)  | 19     |
| Number of students awarded an International Baccalaureate Diploma (IBD)  | 0      |
| Number of students receiving an Overall Position (OP)  | 77     |
| Percentage of OP/ IBD eligible students with OP 1-15 or an IBD   | 85.7 % |
| Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification | 90.8 % |
| Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer  | 96.4 % |

### Overall Position (OP) bands

Number of students in each band for OP 1 to 15

| OP 1-5 | OP 6-10 | OP 11-15 |
|--------|---------|----------|
| 11     | 22      | 33       |

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

| Certificate I | Certificate II | Certificate III or higher |
|---------------|----------------|---------------------------|
| 6             | 23             | 36                        |

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

## STAFF PROFILE

| Workforce composition                  | Teaching staff | Non-teaching staff |
|--|----------------|--------------------|
| Headcounts                             | 97             | 54                 |
| Full-time equivalents                  | 97.50          | 41.21              |
| Aboriginal and Torres Strait Islanders | Less than 5    |                    |

| Highest level of attainment           | Number of teaching staff (teaching staff includes school leaders) |
|---------------------------------------|---|
| Doctorate                             | 0   |
| Masters                               | 20  |
| Post Graduate Diploma/<br>Certificate | 1   |
| Bachelor Degree                       | 73  |
| Diploma/Certificate                   | 3   |

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 187,267  
 The major professional development initiatives were as follows

**Average staff attendance rate** The staff attendance rate was 95.79 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 92.0 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

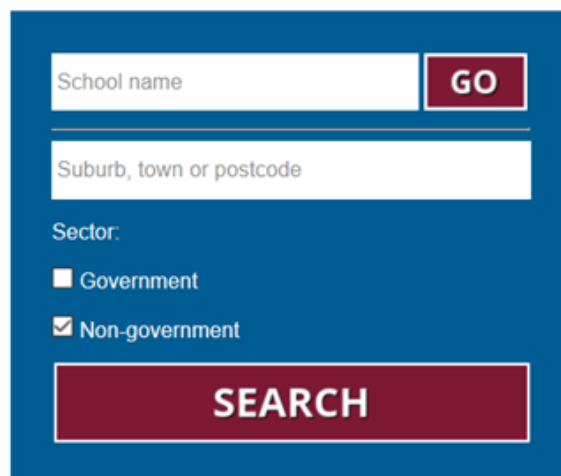
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.