Policy
A School Board will support and enhance the leadership, spirituality, facilities and educational opportunities at Assisi Catholic College.

CONSEQUENCES
The College Board will:
- promote the dynamic vision of God’s love within the Assisi community
- be true to the vision of the College
- operate from a servant leadership philosophy
- value the role and good work of the St Mary’s Parish
- be faithful to the vision of Brisbane Catholic Education
- be supportive of the mission of the Queensland Catholic Education Commission
- use processes that are based on the Shared Wisdom model where: nobody has all the wisdom; each person has a piece of the wisdom; members share their gifts and opinions; people listen respectfully to each other; and where personal agendas have no place
- adhere to the specific terms and processes for the nomination and election of members to the board
- be constituted by members from the following groups: ex-officio members (pastor, principal and senior member of the leadership team); elected members (teacher, parents and parish); and co-opted members as required
- be constituted by members: who are committed to the mission and aims of the College; who are motivated to serve; who are capable of making a positive contribution; who are aware of their own gifts and those of others; who can work as a member of a team; who value the discernment process
- be strategic and transparent in its operations
- undertake its core responsibilities in the areas of: the College Vision Statement; policy development; its constitution and by-laws; its provision of pre-service and inservice, school buildings and plant; effective communication; and its advice on budgeting, curriculum and staffing
- meet regularly throughout the year through organised, effective and timely meetings
- take on special responsibilities as required
- be accountable to the Assisi Catholic College community and provides helpful reports
- have a celebratory dimension

RATIONALE
Boards of Catholic education in Queensland have grown in number and quality since their inception in the late 1970’s.
The existence of Catholic school boards as elements in the governance of schools and colleges is a good and desirable phenomenon and is reflective of the basic concept of participation embedded within Catholic education constructs and processes. Indeed, Catholic school boards form part of the support structures within the educational mission of the Catholic Church and as such, are intended to be helpful, strategic and collaborative in nature.

CONTRIBUTION TO THE FRANCISCAN ETHOS
- Concern for justice and equity throughout our community
- Promoting a quality environment and opportunities

REFERENCES
Know your Catholic School Board 2001
Model Constitution and Commentary for Catholic Education Boards in Queensland QCEC 2005