



INFORMATION, COMMUNICATION AND LEARNING TECHNOLOGY POLICY

POLICY

March 2007

Assisi Catholic College will provide a range of information communication technologies designed to enable, assist and enhance learning and teaching.

CONSEQUENCES

The College will ensure that ICLT:

- is accessible to staff and students;
- is available throughout the College;
- takes account of learning and teaching needs across the grades;
- is futures oriented;
- is continually upgraded as required;
- promotes justice and equity throughout the learning process;
- is integrated across the curriculum;
- is inserviced in all aspects;
- comes with appropriate professional development and technical support;
- is respected by students;
- is supported by acceptable use agreements;
- is supported by consequences for students, staff and parents for misuse and disrespect;
- is information protected to enable student protection and virus infection;
- is supported through a realistic yearly budget;
- is maintained by a realistic number of competent support staff; and
- needs to be maintained in good order and condition.

RATIONALE

In our current digital age, effective learning and teaching processes are characterised by the use of integrated information communication technologies. Effective staff are familiar with current technologies and their applications and they typically seek further opportunities to use additional technologies to enhance student learning. Supported by an effective budget, competent staff, professional development opportunities and staff commitment, ICLT is a defining feature of Assisi Catholic College.

CONTRIBUTION TO THE FRANCISCAN ETHOS

- Concern for justice and equity throughout our community
- Promoting quality teaching and learning processes and opportunities

REFERENCES

- *Brisbane Catholic Education Guidelines*
- *Department of Education Manual, Education Queensland*
- *Workplace, Health & Safety Policy, Brisbane Catholic Education, May 2000*