

Assisi Catholic College Principles for Teaching and Learning

1 Empower students to give witness to Christ's love and the values of St. Francis and St. Clare by modelling and developing a contemporary Catholic world-view through learning experiences.



- See the face of Christ in all people
- Model the Assisi Habits and Values
- Embrace Catholic Social Teachings
- Participate actively in prayer and worship

2 Foster right relationships between students, parents, staff and the broader community, to improve learning outcomes.



- Encourage students to take responsibility for behaviour
- Value partnerships
- Communicate effectively and respectfully
- Pastorally care for our students
- Assist students to restore relationships

3 Provide students with a safe, positive and engaging learning environment by knowing our students and challenging them to be the 'best they can be'.



- Ensure safe, positive and engaging learning environments
- Know our students, their strengths and areas for development
- Encourage all students to be the "best they can be" in all aspects of college life

4 Use meaningful data to inform planning and teaching that responds to the needs of individual students.



- Use a range of assessment tools and actively track students
- Differentiate learning and create individualised programs
- Explicitly teach skills

5 Develop and implement learning experiences that provide intellectual rigour and encourage each student to 'take risks', 'have a go' and 'be creative' in order to develop as a resilient, self-directed, lifelong learner.



- Create opportunities for students to inquire, reflect and take responsibility for their learning
- Value risk-taking and making mistakes as part of lifelong learning
- Challenge students by fostering higher-order and creative thinking skills

6 Transform teaching practice through utilising ICLT and Learning Management Systems purposefully and effectively to optimise student engagement and learning outcomes.



- Inspire students through digital technologies
- Engage students in real-world learning.
- Empower learners to be critical, creative and safe
- Create flexible, shared and student-centred learning

7 Provide clear learning intentions, success criteria, authentic assessment and feedback to enable students to demonstrate knowledge and application of skills at each stage of their development.



- Use a common language of learning
- Appreciate the developmental needs of learners across precincts
- Create valid and equitable assessments