Assisi Catholic College

Principles of Teaching and Learning

Empower students to give witness to Christ's love and the values of St. Francis and St. Clare by modelling and developing a contemporary Catholic world-view through learning experiences.



- See the face of Christ in all people
- Model the Assisi Habits and Values
- Embrace Catholic Social Teachings
- Participate actively in prayer and worship

Foster right relationships between students, parents, staff and the broader community, to improve learning outcomes. Encourage students to take responsibility for behaviour Value partnerships Communicate effectively and respectfully Pastorally care for our students Assist students to restore relationships

Provide students with a safe, positive and engaging learning environment by knowing our students and challenging them to be the 'best that they can be'.

to inform planning and teaching that responds to the needs of individual students. Use a range of assessment tools and actively track students Differentiate learning and create individualised programs Explicitly teach skills

- Ensure safe, positive and engaging learning
- Know our students, their strengths and areas for development

environments

 Encourage all students to be the "best they can be" in all aspects of college life

Use meaningful data

that provide intellectual rigour and encourage each student to 'take risks', 'have a go' and 'be creative' in order to develop as a resilient, self-directed, lifelong learner. Create opportunities for students to inquire, reflect and take responsibility for their learning Value risk-taking and making mistakes as part of lifelong learning Challenge students by fostering higher-order and creative thinking

Develop and implement

learning experiences

Transform teaching practice through utilising ICLT and Learning Management Systems purposefully and effectively to optimise student engagement and learning outcomes. Inspire students through

digital technologies

world learning

Engage students in real-

Empower learners to be

Create flexible, shared

learning

and student-centred

critical, creative and safe

Provide clear learning intentions, success criteria. authentic assessment and feedback to enable students to demonstrate knowledge and application of skills at each stage of their development. Use a common language of learning Appreciate the developmental needs of learners across precincts Create valid and equitable assessments